



TYLER STREET CHRISTIAN ACADEMY

COVID-19 REOPENING & COMPLIANCE PLAN

2020-2021 SCHOOL YEAR

www.tsca.org

214.941.9717

915 W. 9th Street, Dallas, TX 75208

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OVERVIEW

Tyler Street Christian Academy's mission and purpose remain stronger than ever during these challenging times. We are committed to inspiring scholars to love learning, strengthening scholars with Christ-like character and Biblical foundations for living, and encouraging scholars to pursue their dreams and callings. When we left our campus on March 13th, we quickly shifted to a remote learning plan in the context of a global emergency. Our goal was that this online model of learning would temporarily provide the safest learning environment possible for our scholars, families, faculty, and staff during the crisis created by the Coronavirus. We are no longer in response mode to navigate a sudden and unexpected crisis, yet we continue to enhance delivery of instruction in a current and post-COVID world. Over these past months, the Tyler Street administrative team has worked diligently to prepare for on-campus learning. We have conducted strategic thinking and planning sessions, attended a variety of webinars, redesigned practices and protocols needed in the daily life of the school, and stayed abreast of evolving guidelines and recommendations for reopening schools.

The latest American Academy of Pediatrics (AAP) recommendations state that children learn best when they are in school. *"The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having scholars physically present in school. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020."*

TSCA recognizes that social and emotional connections have a significant impact in the life of our scholars and the role that schools play in providing those connections. However, a big question parents have right now is how scholars can go back to school safely during COVID-19. With this in mind, we have developed, and continue to refine, our reopening plan to provide both safety and learning continuity within a Christian, biblical worldview for all our scholars. Our comprehensive reopening and compliance plan, which is based on a "Healthy Only" framework reflects careful steps to keep scholars and staff safe and requires parents and employees to ensure that only healthy individuals are entering the campus. To support and enforce this approach, parents and TSCA staff will be required to sign and return a legally-binding waiver of liability (see **TSCA Reopening & Compliance Plan Notice and Release**) and health-screening agreement. A "Healthy Only" framework provides the greatest level of "normalcy" but depends on scholars and employees to remain at home if they display any COVID-like symptoms or have been in contact with others who are symptomatic. Violators may lose their privilege to return to campus for the duration of the pandemic.

We have been diligent in our efforts to ensure that we reconsidered all facets of schooling in the context of COVID-19. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, teachers, staff, and their families significantly. Four sets of practices that minimize the likelihood of viral spread are as follows:

- PROVIDE NOTICE: Notify all parents/guardians, the TSCA community, and the community.
- PREVENT: Implement practices to prevent the virus from entering the school.
- RESPOND: Implement practices to respond to a lab-confirmed case in the school.
- MITIGATE: Implement practices to reduce likely spread inside the school.

OPTION #1

TSCA has developed a COVID-19 Compliance & Safety Plan that reflects these four practices. With this plan in place, Tyler Street is excited to be able to return to traditional, on-campus learning five days a week for the 2020-2021 school year. In addition, unlike some schools, TSCA's scholars will return to campus after the Thanksgiving holiday to continue their learning instead of remaining home until January 2021.

Please note that our school facilities will receive increased levels of cleaning and sanitizing, along with increased containment of groupings of scholars for the purposes of contact tracing, which may be required at any time during the school year. However, the disruption to typical classroom routines will be minimized to the greatest extent possible to support scholar and staff socio-emotional health, as well as best practices for teaching and learning.

TSCA is setting up all classrooms using the Rosner Model to calculate room spacing.

To prepare for the reopening of our school, TSCA applied for and was awarded Personal Protective Equipment (PPEs) made available by the Texas Educational Agency to support our immediate needs during school startup:

1,040 Disposable Masks (312 Student Size; 728 Adult Size)
260 Reusable Masks (72 Student Size; 188 Adult Size)
952 Gloves
12 Gallons of Hand Sanitizer
28 Adult Face Shields

TSCA has also acquired new signage, including one-way floor decals, hand hygiene and face mask reminders, and 6-foot distancing reminders. Please read through our TSCA COVID-19 Compliance and Safety Plan to become familiar with all current protocols/steps that we are taking to protect the health and safety of our scholars, staff, and TSCA community. Please remember that this is a living document, and we will make revisions as needed before and after school begins.

OPTIONS #2 and #3

In addition, TSCA recognizes and respects that some of our families feel it is in their children's best interest to learn from home due to health concerns, so we have designed online and blended learning options to ensure we serve all our family's needs.

Option #2 – Online Learning: Live instruction occurs during regular school hours for our at-home scholars.

Option #3 – Blended Learning: On-campus learning occurs Monday, Wednesday, and Friday, with scholars learning online from home on Tuesday and Thursday.

For the first semester, parents must elect to begin the school year either on-campus, via online learning, or in a blended learning environment. An opportunity to change your child's learning environment can be made in December 2020. Parents who do not request a change for their scholars' learning environment will remain in the learning option they chose the first semester. EXCEPTION: At any time during the school year, scholars may move into an online learning environment if they present with, are diagnosed with, or come into contact with COVID-19 for the duration needed as determined by CDC guidelines and TSCA administration.



TSCA COVID-19 COMPLIANCE & SAFETY PLAN

Plan Item	Protocols
<p>Face Masks & Shields</p>	<ul style="list-style-type: none"> • All scholars will arrive to the campus daily with a face mask that covers the nose and the mouth. If parents prefer a face shield for their child(ren), face shields may be worn. The wearing of masks or face shields by scholars in the classroom while in their assigned social-distancing space will be optional unless a teacher identifies themselves as “at-risk.” In this case, the teacher may require the wearing of masks or face shields. • We acknowledge the benefits of utilizing masks and face shields to prevent the spread of disease, and any family/scholar is welcomed to maximize this safety precaution if they desire to do so. Requiring them at all times, however, would limit the social-emotional impact of being physically at school. • Scholars and employees are encouraged to wear masks or face shields during times of transition from one location to another when physical distancing is not able to be maintained (e.g., moving from classroom to classroom, to the bathroom, to lunch, upon arrival, and during dismissal). • A homeroom orientation of the school year will include education for our scholars on the importance of wearing masks for our well-being and the well-being of our neighbor. • Our desire is to be an environment where everyone can truly be a part of this community, embraced through the love of Christ.
<p>Health Screening on Campus, Waiver of Liability, and Home Health Screening Agreement</p>	<ul style="list-style-type: none"> • All staff, scholars, parents, and visitors will complete a health screening before entering the building to check for COVID-19 symptoms or contacts. • Symptoms may appear 2-14 days after exposure to the virus. People with the following symptoms may have COVID-19: <ul style="list-style-type: none"> -Fever or chills -Cough -Shortness of breath or difficulty breathing -Fatigue -Muscle or body aches -Headache -New loss of taste or smell -Sore throat -Congestion or runny nose -Nausea or vomiting -Diarrhea • Temperatures of all persons (e.g., scholars, employees, parents) will be checked prior to entering the campus. • Parents and employees must complete a Notice and Release of Liability Agreement at the beginning of the school year with required signatures releasing TSCA of any liability in regards to Covid-19 and agreeing to only permit non-symptomatic persons to enter the campus (see Appendix A).*

Plan Item	Protocols
<p>Health Screening on Campus, Waiver of Liability, and Home Health Screening Agreement (Cont.)</p>	<ul style="list-style-type: none"> • It is recommended that any person who has traveled out of the country or to a Covid-19 “hot spot” self-quarantine for no less than 14 days in the Oak Cliff/Dallas/Ft. Worth area with no symptoms appearing prior to returning to school. • Any scholar that exhibits a fever of 100+ will be isolated in the health clinic, and parents will be notified to pick up their child. • Any employee that exhibits a fever of 100+ will be directed to leave campus immediately. • If a scholar or staff member presents any possible COVID-19 symptoms, the health assistant will complete the assessment and notify parents/staff to be sent home. • If a scholar or staff member has a negative COVID-19 test, they must provide a doctor’s note and can return to school once they have felt well for 24 hours and there is no fever without the use of fever-reducing medicines. • For a scholar or staff member who tested positive for COVID-19 to be allowed to return to campus they must be able to answer YES to the following questions: <ul style="list-style-type: none"> ○ Has it been at least 10 days since the individual first had symptoms? ○ Has it been at least 3 days since the individual had a fever (without using fever-reducing medicine)? ○ Has it been at least 3 days since the individual’s symptoms have improved including cough and/or shortness of breath? • Please see Appendix B, <i>Preparing If Someone Gets Sick: Before, When, and After</i> for a complete TSCA COVID-19 protocol and response. • Absences due to Health Screening restrictions will not be counted as school day absences for scholars.
<p>Guests, Parents, & Visitors</p>	<ul style="list-style-type: none"> • All guests, parents, and visitors are required to complete a health screening form and wellness check upon arrival if they are entering the building. Access to the building will be limited as much as possible to keep our staff and scholars safe. • All guests, parents, and visitors are required to wear a mask or face shield. • Grade 1-12 parents are not permitted to enter the building during drop-off or pick-up time. • Pre-K and Kindergarten parents, wearing masks or face shields, will be permitted to accompany their child to their classroom during the first week of school (or longer as emotionally required).
<p>Physical Distancing & Minimizing Exposure</p>	<p>Spacing</p> <ul style="list-style-type: none"> • All student desks will be spaced 6 feet apart. Six feet of distance will be maintained in all classrooms and when going to lockers, eating lunch, and engaging in certain activities. <p>Personal hygiene rules and guidelines</p> <ul style="list-style-type: none"> • How to properly wash hands • Coughing etiquette

Plan Item	Protocols
<p>Physical Distancing & Minimizing Exposure (Continued)</p>	<ul style="list-style-type: none"> • How to prevent infectious disease: Everyone should wash their hands with soap, hot water, and sanitizer <ul style="list-style-type: none"> • After all physical activity • Before snacks and meals • Right after entering school • After bathroom usage • Once you return home • Before and after putting on a face mask or shield <p>Drop Off / Dismissal / Pick Up:</p> <ul style="list-style-type: none"> • Scholar drop-off begins at 7:45 AM at designated areas. • Faculty/staff will be positioned outside for check-in. On bad weather days, scholars will be checked in under the breezeway or in the gallery. • When weather permits, a wellness check will be conducted for each child at pylons placed 6 feet apart from one end of the drop-off lane to the other end. • Forehead temperatures will be taken with non-contact, infrared digital thermometers. • Once an elementary scholar is cleared for entry to the school, he/she will report directly to the classroom and wait for the teacher to begin staggered visits to individual lockers to retrieve or put away items. • Middle school and high school scholars will be released by groups to retrieve items and put away items in their lockers and then report to their first period class. • Scholars checking in after 8:15 AM are to be dropped off at the front door or retrieved in the gallery where they will undergo a wellness check before entering any classroom. • Clear plexiglass dividers will be installed at the reception desk. • Scholars will be dismissed at regular dismissal times as parents arrive and are identified in the drop-off lane. Scholars will remain in their respective classrooms where a staff member will retrieve them and escort them to their parents' cars. <p>Check Out:</p> <ul style="list-style-type: none"> • Parents will call the reception desk to request their child to check out. • The child will be released when the parent is visible outside the front door or their car is visible in the drop-off/pickup lane. Elementary children will be walked out to the parent. <p>Classroom:</p> <ul style="list-style-type: none"> • Upon entering the classroom scholars will sanitize their hands. • Scholars will be instructed not to share items with their classmates. • Recess schedules will be modified to only allow one class at a time on the playground. <p>P.E. & Recess:</p> <ul style="list-style-type: none"> • Contact sports will not be permitted during Physical Education classes or recess times. • Recreational and sports equipment will be regularly cleaned and sanitized. • Playground equipment will be sanitized before and after each class use.

Plan Item	Protocols
Physical Distancing & Minimizing Exposure (Continued)	<p>Facilities:</p> <ul style="list-style-type: none"> • Reminders will be displayed throughout the school (classrooms, hallways, bathrooms, welcome center, administrative offices) for scholars and staff: <ul style="list-style-type: none"> ○ Stay 6' apart when possible ○ Proper and frequent handwashing ○ How to stop the spread of germs • Fire drills, tornado drills, and lockdown drills will be modified to maintain proper physical distancing to the greatest extent possible. • Chapel services will continue to be held in the TSC Chapel and Anderson Hall with physical distancing in place. If TSC is not available, other arrangements will be made within the school that honor social distancing guidelines. • Chapel seating will be sanitized before and after each chapel group. • Pursue virtual activities and events, such as field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights, whenever possible.
Classrooms & Facilities	<ul style="list-style-type: none"> • All classrooms will be equipped with hand sanitizer, disinfectant spray, wipes, and paper towels. • Hand hygiene will be frequently practiced throughout the day to keep hands as clean as possible. • Common areas including the gallery will be cleaned and sanitized by staff throughout the day. • Evening janitorial staff will be responsible for cleaning and disinfecting the entire facility. • Classroom doors, as well as non-fire hallway doors, will be kept open as much as possible to allow ventilation and airflow. • Hand sanitizing stations will be placed inside classrooms, along with three stations located in the gallery and one station in the receptionist area. • Scholars may only touch or handle their own learning materials (e.g., textbooks, pens). • Scholars may not touch or use another scholar's locker, backpack, or any other item. • Teachers who identify themselves as "at-risk" may require all persons in their classrooms to wear masks or face shields. • Staff and administrators who identify themselves as "at-risk" may require all visitors to their office to wear masks or face shields. <p>Computers:</p> <ul style="list-style-type: none"> • Computers will be placed in elementary classrooms instead of the computer lab and used in learning stations to limit student contact. Protocols for continual surface cleaning will be employed. • Middle and High School scholars will continue using a one-to-one Chromebook program.
Hallways	<ul style="list-style-type: none"> • Create one-way hallways to reduce close contact. • Place physical guides, such as tape, on floors or sidewalks to create one-way routes.

Plan Item	Protocols
Hallways (Continued)	<ul style="list-style-type: none"> • Where feasible, keep students in the classroom and rotate teachers instead. • Stagger class periods by assigned groups for movement between classrooms to limit the number of students in the hallway when changing classrooms. • Assign lockers by cohort.
Water	<ul style="list-style-type: none"> • Water fountains will not be operational. • Scholars will bring their own water bottles labeled with their name. • If a scholar does not bring a water bottle, a disposable water bottle will be provided, and the scholar's account will be charged accordingly. • Scholars in after-school care will need to provide their own disposable water bottles and snacks.
Lunch Service	<p>Our food service policy requires the following protocols:</p> <ul style="list-style-type: none"> • Discontinue the use of any self-service food or beverage distribution. <ul style="list-style-type: none"> ○ Meals, snacks, and beverages must be individually packaged and served directly to the scholar. Those staff members or volunteers serving these items will always wear gloves. ○ Plasticware/napkins will be prepackaged ○ Condiments will be individually packaged. • Only boxed, pre-packaged/bagged lunches from local restaurants will be offered. • Rotate or split time among classes between eating in the gallery and their classrooms each week to accommodate physical distancing. • Monitor scholars throughout lunch to prevent sharing of food and drink. • Create separate lunch periods to minimize the number of students in the gallery at one time. • Clean and sanitize all eating areas before and after each lunch period. • Utilize additional spaces for lunch/break times. • Utilize outdoor spaces when possible. • Create an environment that is as safe as possible from exposure to food allergens. • Have scholars wash hands or use hand sanitizer before and after eating.
Communal Items	<ul style="list-style-type: none"> • Teachers will monitor and disperse all communal supplies (disinfectant spray, Kleenex, Clorox Wipes, zip loc baggies, and hand sanitizer when not at automated stations)
Personal Items	<ul style="list-style-type: none"> • All personal items brought to the school by a scholar or employee must be disinfected daily prior to being introduced to the campus. • No personal items may be shared (e.g., backpacks, clothing). • Learning materials may be shared only once disinfected (e.g., textbooks, tablets). • All personal items (including textbooks) must be labeled with the scholar's name (e.g., water bottles, notebooks, backpacks).

Plan Item	Protocols
Athletics	<ul style="list-style-type: none"> • TSCA will comply with all guidelines provided by the Texas Department of State Health Services and TAPPS. • It is strongly recommended that athletes, coaches, staff, and participants wear a cloth face covering when not actively engaged in physical activity or when they may be near other people (i.e., less than 6 ft.). • Pre-Workout Screening: <ul style="list-style-type: none"> ○ All coaches and scholars must be screened for signs/symptoms of COVID-19 prior to each workout. Screening includes a temperature check. ○ Responses to screening questions for each person must be recorded and stored so that there is a record of everyone present in case a scholar develops COVID-19. ○ Any person with positive symptoms reported will not be allowed to take part in workouts and must immediately contact his/her primary care provider or other appropriate health care professional. • There must be no shared athletic equipment (towels, clothing, shoes, or sports-specific equipment) between scholars. • Scholars must wear their own appropriate workout clothing (do not share clothing). • Individual clothing/towels must be washed and cleaned after every workout/game. • All athletic equipment including balls must be cleaned after each use and prior to the next workout/game. • Individual drills requiring the use of athletic equipment are permissible, but the equipment must be cleaned prior to use by the next individual.
Faculty/Staff COVID-19 Training	<p>Adopted Prevention Practices</p> <ul style="list-style-type: none"> • All faculty and staff will be trained specifically in practices adopted by TSCA and on the protocols outlined in the TEA SY 2020-2021 Public Health Guidance document. • All faculty and staff will complete the free Texas Agri-Life Extension online course on Special Considerations for Infection Control During COVID-19 (2hrs). • Administration will employ the TSCA adapted version of CDC's Considerations for K-12 Schools: Readiness and Planning Tools <p>Software:</p> <ul style="list-style-type: none"> • To ensure a smooth transition at any time in the future that the school may need to shift from campus-based to home-based instruction, all teachers will be proficient in the use of the following online tools: • LMS – Secondary - Google Classroom: This Learning Management System (LMS) will be utilized for posting all assignments and communications regarding assignments. • LMS – Elementary - Seesaw Classroom: This Learning Management System (LMS) will be utilized for posting all assignments and communications regarding assignments. • ZOOM / Google Meets: These learning platforms will be used for small group instruction/lessons and tutoring sessions.

Plan Item	Protocols
School Closure	<p>TSCA will only close on-campus schooling by legal mandate or if administration determines that a thorough cleansing/sanitation needs to occur due to rising cases of COVID-19.</p> <ul style="list-style-type: none"> • If a closure occurs, protocols and practices to ensure a high level of engagement in learning will be in place to support temporary home-based learning. The school will be reopened as soon as mandates are lifted or when a prescribed schoolwide sanitation has been completed. • Chromebooks will be made available to all scholars in need, as available, and will be repaired and exchanged as needed for all scholars in possession of a TSCA unit.
Lost and Found	<ul style="list-style-type: none"> • This year, it will be very important for all school items, including jackets and other items of clothing, to be labeled with the first and last name of the scholar. • All lost items will be secured in the Health Assistant's office where the items will be sanitized and held for only one week. • After one week, items will be donated to a local charity.
Transportation	<ul style="list-style-type: none"> • The school bus will be disinfected before and after each bus trip for athletics or field trips (if any of these trips occur). • Hand sanitizer will be provided and used by each scholar prior to boarding and immediately after exiting the bus. • The Athletic Department will be responsible to ensure the bus is properly disinfected after each use. • Tape marks or signage will show students where to sit. • When a 6-foot distance cannot be maintained between students, face coverings should always be worn. • Driver should be a minimum of 6 feet from students; driver must wear face covering; consider physical barrier for driver (e.g., plexiglass). • Minimize number of people on the bus at one time within reason. • No adult who does not need to be on the bus should be on the bus. • Have windows open for airflow if weather allows.



APPENDIX A: TSCA NOTICE AND RELEASE OF LIABILITY PARENTS & GUARDIANS

Tyler Street Christian Academy (TSCA) is hereby providing notice to me that it intends to reopen its preschool, K-12 school, before/after school, and athletic programs on August 12, 2020. I/we understand that Tyler Street Christian Academy cannot protect my child(ren)/student(s) and/or me from risks which may be encountered as a result of my child(ren) attending the preschool, K-12 school, before/after school, and athletic programs. I/we realize there are natural, mechanical, and environmental conditions and hazards which independently or in combination with any activities engaged in while participating in this program may result in the exposure to certain risks including exposure to coronavirus (COVID-19), or other biological agents, virus, or similar bacteriological agent, and the risk of being quarantined, or illness that may result in medical care, hospitalization, or death.

I hereby state that I, on behalf of my child(ren)/student(s) and myself, am an adult, over the age of 18, and legally competent to sign this form. I understand these inherent risks and dangers involved with participation in the school providing this program and acknowledge the existence of risks which are not obvious or predictable, and hereby intend this release to extend to injury or loss which results from both obvious or predictable risks, as well as risks that are unpredictable and not obvious and to extend to myself and my child(ren)/student(s), as applicable.

I hereby agree not to enter the campus of TSCA nor permit my child(ren)/student(s) to enter the campus of TSCA if I/they have exhibited or been in contact with another person who has exhibited any of the symptoms currently listed by the Center for Disease Control and Prevention as [Symptoms of Coronavirus](#) within the previous 14 days.

In consideration of myself and my child(ren)/student(s) participating in the preschool, K-12 school, before/after school, and athletic programs provided by Tyler Street Christian Academy, I/we, and any legal representatives, heirs, and assigns, hereby release, waive, and discharge Tyler Street Christian Academy, its officers, directors, employees, agents, and representatives from any and all liability for any and all loss or damage, and any claim or damages resulting therefrom, on account of any injury, illness, or exposure to and/or contracting the corona virus (COVID-19) or other biological agents, virus, or similar bacteriological agent by me or my child(ren)/student(s) attendance at and participation in the preschool, K-12 school, before/after school, and athletic programs, including any medical expenses, injury, and/or death.

I agree to indemnify Tyler Street Christian Academy, its officers, directors, employees, agents, and representatives from any loss, liability, damage, or cost that may be incurred



APPENDIX B: PREPARING IF SOMEONE GETS SICK

BEFORE SOMEONE GETS SICK:

- Make sure staff and families know they should not come to school, and that they should notify school officials if they have COVID-19 symptoms, are diagnosed with COVID-19, are waiting for test results, or have been exposed to someone with symptoms or a confirmed or suspected case.
- Have individuals self-report to administrators if they have symptoms of COVID-19, have been diagnosed with COVID-19, are waiting for test results, or were exposed to someone with COVID-19 within the last 14 days.
- Notify individuals of closures and restrictions put in place to slow the spread of COVID-19.
- Develop policies for returning to school after COVID-19 illness. Employ CDC's criteria to discontinue home isolation and quarantine.
- Utilize the health clinic to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms.
- Establish procedures for safely transporting anyone who is sick to their home or to a healthcare facility, if necessary.
- Develop a plan to support staff, students, and families experiencing trauma or challenges related to COVID-19.

WHEN SOMEONE GETS SICK:

- Immediately separate individuals with COVID-19 symptoms or who test positive for COVID-19. If a child becomes sick during the school day, relocate his/her peers to an empty classroom that has been cleaned and sanitized.
- If necessary, transport sick individual(s) home or to a healthcare facility, depending on how severe their symptoms are. When a child needs to be immediately transported by ambulance to a healthcare facility, contact parents first to notify them of the emergency.
- If calling an ambulance or bringing someone to a healthcare facility, alert the facility ahead that the person may have COVID-19.
- Close off areas used by a sick person and do not use these areas until after cleaning and disinfecting them (for outdoor areas, this includes surfaces or shared objects in the area, if applicable).
- Advise sick individuals that they cannot return to school until they have met CDC's criteria to discontinue home isolation.

AFTER SOMEONE GETS SICK:

- In accordance with state and local laws and regulations, notify local health officials, staff, and families of cases of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA).
- Notify individuals of closures and restrictions put in place due to COVID-19 exposure.
- Advise those who have had close contact with a person diagnosed with COVID-19 to stay home, self-monitor for symptoms, and follow CDC guidance if symptoms develop.
- Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible.
- Ensure safe and correct use and storage of cleaning and disinfection products, including storing them securely away from children.



APPENDIX C: REFERENCES

- [Rosner Spacing Program \[video\]](#)
- [Rosner Model](#)
- [TEA SY 20-21 Public Health Planning Guidance](#)
- [Guidance from the American Academy of Pediatrics – COVID 19 Planning Considerations for School Re-entry](#)
- [AAP interim guidance on school re-entry focuses on mitigating COVID-19 risks](#)
- [Return to School During COVID-19](#)
- [Planning Matrix for Reopening Schools](#)
- [Reopening 2020 - THE CHRISTIAN EDUCATION LEADERSHIP CAFÉ](#)
- [CDC-Considerations for Schools](#)
- [CDC Considerations for K-12 Schools Readiness & Planning Tool](#)
- [Steiner & Weisberg-When Students Go Back to School, Too Many Will Start the Year Behind. Here's How to Catch Them Up - in Real Time](#)
- [GSIS-Reopening Schools Training](#)
- [Johns Hopkins - Reopening Schools](#)
- [The Return: How Should Education Leaders Prepare for Reentry and Beyond?](#)
- [9 Ways Schools Will Look Different When \(And If\) They Reopen](#)
- [5 Questions That \(Newly\) Virtual Leaders Should Ask Themselves](#)